



## **Home Learning Policy October 2019**

**Last Reviewed:** October 2019

**Ratified by:** FGB

**To be reviewed:** October 2020

### **Introduction**

At East Stour we aim to develop an effective partnership between home and school and encourage pupils to link and extend their learning between the two.

Our approach to setting home learning is:

- To build on pupils' learning and help enable the class teacher and parent/carer to confirm that the child has an understanding of a subject / concept;
- To help develop a sense of self discipline in the child about completing home based learning;
- To encourage parental involvement in their child's learning;
- That there is an expectation by the teacher that home learning will be completed properly and on time by the child.

### **Our Aims**

- To develop an effective partnership between East Stour and our parents and carers;
- To consolidate and reinforce basic skills, particularly in writing, reading, spelling and mathematics;
- To include or use resources for learning at home;
- To extend school based learning;
- To enrich the quality of pupils' learning;
- To encourage pupils, as they get older, to develop the confidence and self-discipline needed to study on their own, and prepare them for the requirements of secondary school.

### **Role of the Teacher**

- To consider carefully how the home-learning set complements school learning;
- To consider carefully how the home-learning set enriches learning;
- To consider carefully how to make the home-learning set relevant and fun;
- To ensure that instructions concerning home-learning are clear to all pupils in the class;
- To respond to home learning so that it is helpful to all pupils.
- To ensure home learning is matched to ability

## **Role of Parents/Carers**

- To provide a suitable place in which their child can do their home-learning;
- To help their child to organise home-learning routines and time management;
- To make it clear to their child that they value home-learning and support the school in explaining how it can help their learning;
- To encourage their child and praise them during home-learning;
- To offer advice and guidance but not complete work that their child should be doing.

## **Home-learning Timetable and Expectations**

Our home-learning policy is designed to support pupils in their transition across year groups.

In nursery, we nurture a love of literature through encouraging parents to borrow books to read to their children at home. These can be changed on a daily basis. In addition, each term a selection of activities for the children are given in the child's wow book. These activities are to be completed at home in any order. They are sometimes linked to the termly theme or are an opportunity to practise life skills.

From reception to year 1 reading books will be sent home daily to be read with your child. The reading record must be signed by an adult every day to ensure the child can receive their fortnightly reading reward. Reading records are acknowledged at school with a sticker, stamp, initial or positive comment.

In reception, children also have a weekly phonics sheet and challenge in wow books.

In years 1 and 2, children have weekly spellings and number skills practice linked to learning in class. In year 2, as the year progresses, the children will be sent home times tables to learn. In both years 1 and 2, there is also an optional termly challenge activity sheet where children should pick one activity to complete each week should they wish, although this may not be marked.

In years 3 and 4, children have weekly spellings and times tables practice. There is also a challenge activity sheet, based upon or topic work where children should pick one activity to complete each week.

In years 5 and 6, children have weekly spellings and maths or times tables practice. There is also a challenge activity sheet, based upon or topic work where children should pick one activity to complete each week. There is an increase in the expectations for year 6 in order to prepare them for transition to secondary school.

Throughout the year, additional home learning may be set for targeted children. Years 1, 2, 4 and 6 may have additional homework linked to national phonics, times tables and SATs tests as required. Children with Special Educational Needs may receive personalised homework that may not follow the above.

All homework is acknowledged by school using a stamp, initial or comment. If parents would like to request additional homework to support their child this can be requested via the class teacher although this will not be marked.

Homework will be set on a Friday in every class to be completed and handed in for the following Thursday by the latest. Each Thursday the children will have a spelling and tables check (if spellings/times tables were given as homework) and the results of this will be sent home in the homework book each week.

**Parents/Carers and home-learning**

Parents and carers are key to supporting a child’s progress through the tasks set in home learning.

Parents and carers will be notified of our home-learning policy through the website, emails, letters, newsletters and parent-teacher meetings, where a copy of the policy will be available.

The completion of home learning will be discussed at parent-teacher meetings and within the pupil’s end of year report.

Pupils will be made aware of home-learning expectations by their new class teacher at the beginning of each academic year.



Date agreed: October 2019