

Comparative Attainment Information

These are the first key stage 1 attainment statistics since 2019, after assessments were cancelled in 2020 and 2021 due to the pandemic

Phonics Results

Nationally in 2019: 82%
School in 2022: 81%

National Attainment

75% of pupils met the expected standard in reading, 25% reached above the expected standard.

69% of pupils met the expected standard in writing, 15% reached above the expected standard.

76% of pupils met the expected standard in maths, 22% reached above the expected standard.

School Attainment

57% of pupils met the expected standard in reading, 25% reached above the expected standard.

47% of pupils met the expected standard in writing, 15% reached above the expected standard.

57% of pupils met the expected standard in maths, 22% reached above the expected standard.

These are the first key stage 2 attainment statistics since 2019, after assessments were cancelled in 2020 and 2021 due to the pandemic

These statistics cover the attainment of year 6 pupils who took assessments in summer 2022. These pupils experienced disruption to their learning during the pandemic, particularly at the end of year 4 and in year 5.

National Attainment

74% of pupils met the expected standard in reading, up from 73% in 2019.

71% of pupils met the expected standard in maths, down from 79% in 2019.

69% of pupils met the expected standard in writing, down from 78% in 2019.

72% of pupils met the expected standard in grammar, punctuation and spelling, down from 78% in 2019.

79% of pupils met the expected standard in science, down from 83% in 2019.

59% of pupils met the expected standard in all of reading, writing and maths, down from 65% in 2019.

When considering results in attainment, it is important to also ensure that pupil progress is analysed within school parallel to these results. This is because some pupils may have progressed well despite having lower attainment. It is also important to consider demographics of different cohorts, localities and contexts. For example, individual baselines and needs of children with special educational needs, from disadvantaged backgrounds, or those that have not been in the school for their whole school life.

School Attainment

This data is subject to paper remarks, the school's checking exercise and external changes.

52% of pupils met the expected standard in reading

63% of pupils met the expected standard in writing

38% of pupils met the expected standard in maths

43% of pupils met the expected standard in grammar, punctuation and spelling

28.1% of pupils met the expected standard in all of reading, writing and maths,

87.7% of pupils met the expected standard in science