

## Where to go for more information

### Contact the school:

If you have any questions about the support your child is receiving, or about SEN more generally, please speak to your child's class teacher or the SEN Team.

### See our website:

The school's SEN policy and information report set out more detailed information about the support available for children with SEN and disabilities. You can access this information on our website.

### External links:

The government's SEND Code of Practice and a related guide for parents have more information about the topics outlined in this leaflet:

- **SEND Code of Practice: 0 to 25 years**, GOV.UK – DfE  
[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/398815/SEND\\_Code\\_of\\_Practice\\_January\\_2015.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf)
- **SEND: a guide for parents and carers**, GOV.UK – DfE  
[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/417435/Special\\_educational\\_needs\\_and\\_disabilities\\_guide\\_for\\_parents\\_and\\_carers.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417435/Special_educational_needs_and_disabilities_guide_for_parents_and_carers.pdf)

Below are links to support parents and give independent advice:

- **Iask: Independent Advice and Support Kent**  
<https://www.iask.org.uk/>
- **IPSEA home**, IPSEA  
<https://www.ipsea.org.uk/home>
- **KCC Local Offer**  
<https://www.kent.gov.uk/education-and-children/special-educational-needs>  
<https://www.kent.gov.uk/education-and-children/special-educational-needs>

Parent Pamphlet



# East Stour

# SEN support

### Glossary of terms

**EHC plan** - education, health and care plan

**SEN** - special educational needs

**SENCO** - SEN coordinator

**SEND** - SEN and disability

## What is SEN?

Some children find learning more challenging than others and may need extra support to achieve their full potential.

For example, they might have difficulty with:

- Expressing themselves
- Interacting with others
- Reading, writing and maths
- Following lessons
- Controlling their emotions
- Sensory or physical needs

These difficulties can be barriers to learning. Schools assess **all** children to identify their strengths and needs and how they can best be supported.

Children who need extra help with their learning may receive additional support under one of the following categories:

- SEN support with a personalised plan
- An EHC plan

## What is SEN support?

SEN support describes the additional help that assists children to access the curriculum.

This might include:

- Extra help in the classroom
- Small group or one-to-one learning support
- Support from specialists such as speech and language therapists, Occupational Therapists, Mental Health specialists, Physiotherapists.

Schools must work with parents when agreeing what support to provide and what it will achieve.

## What are EHC plans?

If your child has more complex needs, he or she might need more intensive support either in a mainstream school or a more specialist setting.

KCC issue the EHCP and schools ensure that provision is given to meet the needs of the child. EHC plans are reviewed at least three times a year and an annual review takes place once a year.

## FAQs

### ***How will the school decide what type of support my child receives?***

Every child's needs are different, and may change over time.

The school assesses each child's needs closely to identify which support suits him/her best.

The school should also regularly review the support your child receives to see what is working and what isn't, and incorporate your views on this too.

### ***How do I know if my child needs SEN support?***

If your child is not making expected progress for his/her year group, he/she may need SEN support.

The school should discuss your child's needs with you before placing your child on SEN support.

### ***What if I think my child needs further support?***

Please speak to the SEN team who will be able to identify further support through assessment and observation.

The SEN team may refer the child for specialist assessment from a trained medical professional.

The SEN team can support you taking your child to the GP to request an assessment for your child and to listen to your concerns.

### ***How will I know if my child is SEN?***

When a child is added or taken off the SEN register, the SEN team will inform you with a letter.

If your child is on the SEN register, they will have a provision plan written and reviewed three times a year by the class teacher. This will inform you about the additional support your child needs and what progress they are making with this.

### ***East Stour systems and phases for support:***



