

East Stour

SEND support Information



What is SEN?

Some children find learning within the educational setting more challenging than others and may need extra support to achieve their full potential in school.

For example, they might have difficulty with:

- Expressing themselves
- Interacting with others
- Making progress in reading, writing and maths in line with their peers
- Controlling their emotions
- Sensory or physical needs
- A diagnosed medical need

These difficulties can be barriers to learning. Schools assess **all** children to identify their strengths and needs and how they can best be supported.

Children who need extra help with their learning may receive additional support under one of the following categories:

- SEN support with a personalised plan
- An EHC plan
- Support within the class alongside the Mainstream Core Standards (please ask for a copy)

What is SEN support?

SEN support describes the additional help that assists children to access the curriculum.

This might include:

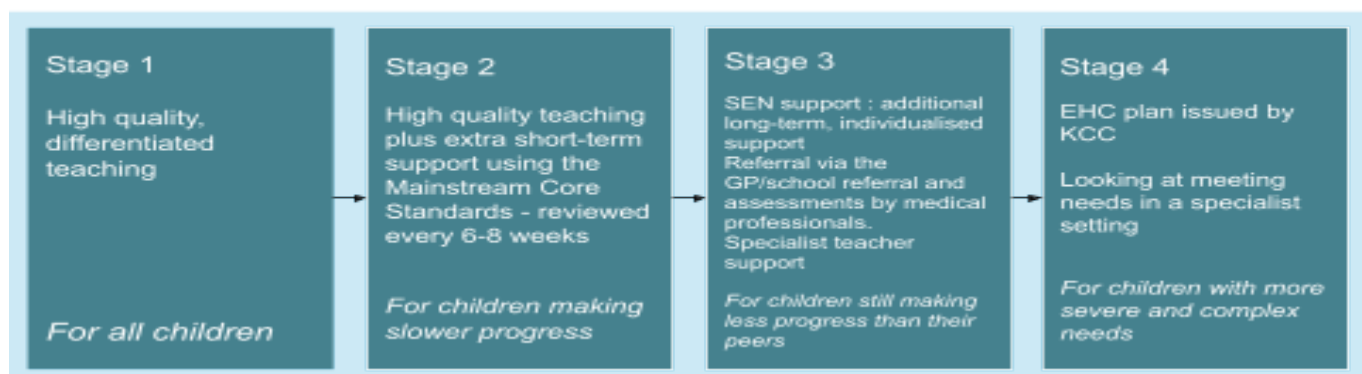
- Extra help in the classroom with a personalised plan
- Small group or focused key worker support at key times of the day
- Support from specialists such as speech and language therapists, Occupational Therapists, Mental Health specialists, Physiotherapists.
- Support from specialist teachers
- Support from the SEND team to investigate barriers to learning

What are EHC plans?

If your child has more severe and complex needs, they might need more intensive support either in a mainstream school or a more specialist setting.

KCC issue the EHCP and schools ensure that provision is given to meet the needs of the child. EHC plans are reviewed at least three times a year and an annual review takes place once a year.

East Stour systems and stages for support:



FAQs

Will my child get 1:1 support?

No – unless your child has a severe and complex need, your child will receive the provision outlined in their provision plan.

The school works hard to ensure that the ratio of staff is increased in the phase your child is in and will review the support your child receives three times a year.

How will the school decide what type of support my child receives?

Every child's needs are different, and may change over time.

The school assesses each child's needs closely to identify which support suits them best.

The school should also regularly review the support your child receives to see what is working and what isn't – this can be done through meetings.

How do I know if my child needs SEN support?

If your child is not making expected progress for their year group, they may need SEN support.

The school should discuss your child's needs with you before placing your child on SEN support.

What if I think my child needs further support?

Please speak to the SEN team who will be able to identify further support through assessment and observation.

The SEN team may refer the child for specialist assessment from a trained medical professional.

The SEN team can support you taking your child to the GP to request an assessment for your child and to listen to your concerns.

How will I know if my child is SEN?

When a child is added or taken off the SEN register, the SEN team will inform you with a letter.

If your child is on the SEN register, they will have a provision plan written and reviewed three times a year by the class teacher. This will inform you about the additional support your child needs and what progress they are making with this.

My child struggles at home and is fine in school – what do I do?

Discuss your concerns with the phase FLO or SEND team

Speak to your GP

You can self-refer to Early Help to support you in the home setting - Ashford - 03000 41 03 05 - AshfordEarlyHelp@kent.gov.uk

Where to go for more information

Contact the school:

If you have any questions about the support your child is receiving, or about SEN more generally, please speak to your child's class teacher or the SEN Team.

See our website:

The school's SEN policy and information report set out more detailed information about the support available for children with SEN and disabilities. You can access this information on our website.

External links:

The government's SEND Code of Practice and a related guide for parents have more information about the topics outlined in this leaflet:

- **SEND Code of Practice: 0 to 25 years**, GOV.UK – DfE
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf
- **SEND: a guide for parents and carers**, GOV.UK – DfE
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417435/Special_educational_needs_and_disabilities_guide_for_parents_and_carers.pdf

Before your child is put onto the SEN register, the class teacher and SEND Team will meet your child's needs through using the Mainstream Core Standards – you can read the parent guide here or please ask the SEN team for a copy:

- https://www.kelsi.org.uk/__data/assets/pdf_file/0005/117257/Special-educational-needs-mainstream-core-standards-guide-for-parents.pdf

Below are links to support parents and give independent advice:

- **Iask: Independent Advice and Support Kent** - <https://www.iask.org.uk/>
- **IPSEA home**, IPSEA - <https://www.ipsea.org.uk/home>
- **KCC Local Offer**
<https://www.kent.gov.uk/education-and-children/special-educational-needshttps://www.kent.gov.uk/education-and-children/special-educational-needs>

Glossary of terms

EHC plan - education, health and care plan

SEN - special educational needs

SENCO - Special Educational Needs coordinator

SEND - SEN and disability