

Welcome
Nursery class – Little
Composers



Settling

- ❖ Our aim in the first weeks of term is to settle your child into Nursery
- ❖ It is very common for children to need a few days or even weeks to settle
- ❖ Your child will have a consistent staff team
- ❖ We will work together to encourage your child to come in independently.
- ❖ Be brave!

Staff Team



- ❖ Miss Futter – Teacher
- ❖ Miss Mott
- ❖ Mrs. Williams
- ❖ Miss Knight

The Nursery Day

Morning session

- Doors open at 8:50
- Nursery starts 9:00 Register & carpet session
- 9:30- 11:00 Choosing time & Focus Activities. Children can choose inside or outside play
- 11:00 Tidy up time
- 11:10 Carpet session
- 11:30 Lunch
- 12:00 Morning session ends

Afternoon session

- 12:00 Nursery Starts –Register and carpet session
- 12:20- 2:20 Choosing time & Focus Activities. Children can choose inside or outside play
- 2:20 Tidy up time
- 2:30 Carpet session
- 3:00 Home time

Longer Carpet sessions, group work and additional planned activities will be added once children are settled

First Term

We will focus on:

- Settling the children into the classroom environment
- Learning classroom routines and expectations
- Making new friends
- Working on turn taking and sharing with others
- Participating and remaining focused during short lessons and carpet times



First day



- ❖ Please bring your child to the nursery class
- ❖ Your child's teacher or nursery nurse will greet them and take them through the door into the classroom. Your child will need a named water bottle, bag of spare clothes and coat. If your child wears nappies please supply nappies, wipes and nappy sacks. Please provide your child with wellies for our wellie boot tree!
- ❖ Your child will be shown their own peg, where they will keep their coat and bag. Please try to keep other personal items at home. The classrooms are filled with fun and exciting activities and we don't want personal, precious toys or items to get lost or broken.

Snack

- Our Nursery children have access to a self service snack area with a selection of fresh fruit and vegetables and a carton of milk
- Children should bring their own reusable bottle of water every day. All nursery children are entitled to a carton of milk and piece of fruit each day. Please ensure you have filled in the Cool Milk form so your child will receive their milk.



Sharing books

- Sharing books with your child is really important. You can help them to make predictions about the story, talk about the pictures, recap the story & characters etc.
- We will send home a picture book to share with your child every Friday. Please enjoy and return on your child's first session of the following week.



How to help your child at home

- Encourage independence in dressing and undressing
- Encourage independence in using the toilet and washing hands
- Practice opening food packaging
- Practice using a knife and fork
- Share books

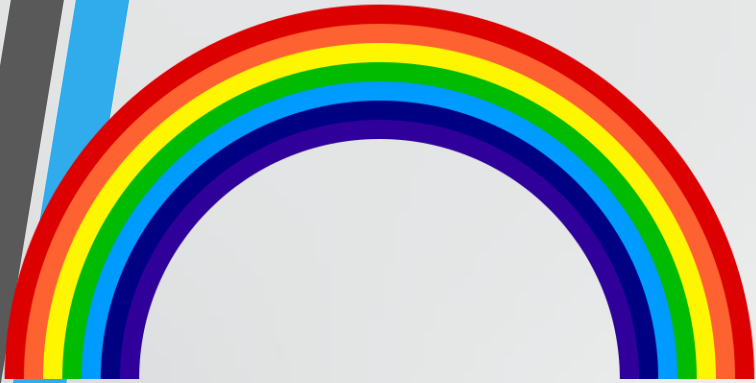


Uniform

- Uniform is available via the school website. It is not statutory but many children do like to wear uniform especially if they have siblings in the school.
- Please ensure children wear clothing in which they can move freely and get messy in. We may take trips to the Forest school.



Behaviour



- We expect great behaviour at East Stour! At East Stour we have a rainbow system. The children work hard each day to have the chance to move up onto the sun and shooting star each day for their fantastic learning.
- All children are put into houses these are Hamilton, Banksy, Rowling and Hemsworth.
- Consequences for behaviour are decided by the class teacher and at East Stour we teach the children to feel responsible for their actions. Often, consequences may look like restorative conversations and supportive next steps . Parents are always kept in the loop when this has occurred.

Types of Behaviour

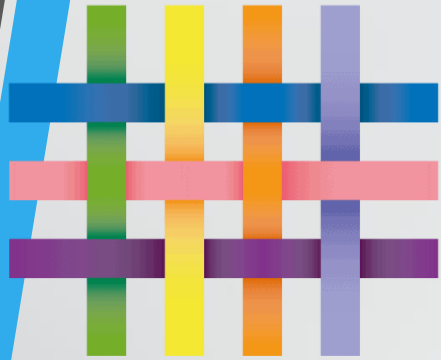
Types of behaviour you may see that are at their age expected level:

- Rough and tumble play- this is part of our job as their Early years teachers to teach the children correct play and the differences in behaviour expectations between school and home.
- Children often fall over and get scrapes and bruises
- Children will have fallings out with their friends and we are there to support with their resilience and wellbeing during these times.
- Our job is to support independence through play based interactions. Therefore, the
- child will access the environment and resources through specific teaching, your child
- will be able to access their learning environment and independently play with resources such as scissors and pencils.



Calli

- Calli is our school therapy dog! Calli is in school everyday and has sessions with different children.
- Calli is a great addition to our ES family! Your child may bring home a Calli sticker if they have shown some brilliant learning that day!



TAPESTRY
ONLINE LEARNING
JOURNAL

Online Learning Journal

We use Tapestry to document our observations of your child's learning.

Through the parent app you can contribute by sharing photos of activities your child does at home. More will be sent home about this in the first few weeks of term.

Top Tips....

- Name EVERYTHING in permanent marker, with your child's name. Named jumpers and clothing rarely go missing, however, unnamed clothing does tend to wander.
- Check that your child's coat is easy to zip, and practice at home with them.
- Choose school shoes with VELCRO instead of laces. Practice taking them on and off at home.
- Choose clothing which encourages independence -elastic waists on trousers and no dungarees!