

Online Safety



The 4 C's for online safety

- **Content** - Harmful material they may come across
 - Porn,
 - Pro suicide, pro self harm etc.
 - Body shaming
- **Contact**
 - who they are talking to online
- **Conduct**
 - Bullying behaviour
 - Sharing of nudes and partial nudes
 - Risk taking behaviour
- **Commerce**
 - Risk of financial harm such as scams
 - Gambling

Who is at risk ?

EVERYONE

- Pupils
- Staff
- Parents



The facts

- Children are accessing social media, games and content that we may not agree with.
- 50% of children ages 8-11 live stream - tik tok, games, FB, etc
- Online grooming and abuse is now less likely to lead to in person meet ups but sharing of images
- 20,000 individual images of 7-10 year olds were removed by the Internet Watch Foundation in the first 6 months of this year. These are images related to grooming

How can we support Children

- We need to create a trusting and safe environment
- We shouldn't be focusing on not accessing but teaching children how to navigate situations that may arise
- Never make a child feel that they are at fault when they disclose an issue - do not ask why did you ...?
- **Remember there are positives of being online**
 - Communication
 - Gaming with family and friends
 - Gathering information

What we teach at in school

Key stage 1

Pupils should be taught to:

- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Key stage 2

Pupils should be taught to:

- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Curriculum

Online safety is covered during PSHE and computing lessons

Lessons are taught regularly

Reminders of online safety should happen before any technology lesson

Pupils should be able to confidently talk about age appropriate methods to stay safe online.

Lessons may be delivered through

- Stories
- Video clips
- Class discussions
- Planned resources from NSPCC, Safer internet centre, etc

Where can I report

<https://www.ceop.police.uk/Safety-Centre/>



<https://reportharmfulcontent.com/report/>

No One Should Suffer Harm Online

#RHCbutton
#lawfulbutawful

Download the Report Harmful Content Button and Keep People Safe From Online Harm

REPORT HARMFUL CONTENT

A collection of icons and a button. At the top right is a white button with a black exclamation mark icon and the text 'REPORT HARMFUL CONTENT'. Below it is a hand cursor icon. At the bottom left is another 'REPORT HARMFUL CONTENT' button with an exclamation mark icon. To its right is a row of ten circular icons: a globe, a person, a person with a speech bubble, a hand, '@!*', a sun, a hand with a lightning bolt, and 'XXX'. A dashed arrow points from the text 'Download the Report Harmful Content Button...' to the top button.

Support for you as Parents

<https://www.internetmatters.org/>

<https://saferinternet.org.uk/guide-and-resource/parents-and-carers>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/>

