

## Reading changes everything

Teach a child to read and keep that child reading and we will change everything.

## And I mean everything.

Jeanette Winterson

## What is phonics?

## Sounds

## mat

## ship

## Graphemes

demonstrate, containing, roamed, trivial, injured, whimper

## English alphabetic code

- 44 sounds
- 26 letters
- Over 150+ graphemes (letter combinations)

One of the most complex alphabetic codes in the world.

## The simple code: Set 1 and 2 sounds

Consonant sounds - stretchy

| $f$ | $l$ | $m$ | $n$ | $r$ | $s$ | $v$ | $z$ | sh | th | $n g$ <br> $n k$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Consonant sounds - bouncy

| $b$ | $c$ | $d$ | $g$ | $h$ | $j$ | $p$ | $q u$ | $t$ | $w$ | $x$ | $y$ | $c h$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Vowel sounds - bouncy
Vowel sounds - stretchy

| $a$ | $e$ | $i$ | $o$ | $u$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Vowel sounds - stretchy

| 00 | 00 | ar | or | air | ir | ou | oy |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## The complex code: Set 3 sounds

## Consonant sounds

Consonant sounds

| $f$ | $l$ | $m$ | $n$ | $r$ | $s$ | $v$ | $z$ | $s h$ | th | $n g$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ff | ll | mm | nn | rr | ss | ve | zz | ti |  | $n k$ |
| ph | le | mb | kn | wr | se |  | s | ci |  |  |
|  |  |  |  |  | $c$ |  | se |  |  |  |


| $\begin{gathered} \mathrm{b} \\ \mathrm{bb} \end{gathered}$ | $\begin{gathered} \text { c } \\ \text { k } \\ \text { ck } \\ \text { ch } \end{gathered}$ | d <br> dd | $\begin{gathered} 9 \\ g 9 \end{gathered}$ | h | $\begin{gathered} \text { j } \\ \text { g } \\ \text { ge } \\ \text { dge } \end{gathered}$ | p $p p$ | qu | $\begin{gathered} \mathrm{t} \\ \mathrm{tt} \end{gathered}$ | $\begin{gathered} \text { w } \\ \text { wh } \end{gathered}$ | X | y | ch <br> tch |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Vowel sounds

| a | $\begin{gathered} e \\ \text { ea } \end{gathered}$ | i | 0 | u | $\begin{gathered} \frac{a y}{a-e} \\ a i \end{gathered}$ | $\begin{gathered} e e \\ e-e \\ y \\ e a \\ e \end{gathered}$ | igh <br> i-e <br> ie <br> i <br> y | $\begin{gathered} \text { ow } \\ \frac{0-e}{o a} \\ \text { o } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

$\left.\begin{array}{|c|c|c|c|c|c|c|c|c|c|c|}\hline \text { oo } & \text { oo } & \text { ar } & \text { or } & \text { air } & \text { ir } & \text { ou } & \text { oy } & \text { ire } & \text { ear } & \text { ure } \\ \text { u-e } \\ \text { ue } \\ \text { ew }\end{array}\right)$

## Speed Sounds Set 1

## Consonant sounds - stretchy

| $f$ | $l$ | $m$ | $n$ | $r$ | $s$ | $v$ | $z$ | sh | th | $n g$ <br> $n k$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Consonant sounds - bouncy

| $b$ | $c$ | $d$ | $g$ | $h$ | $j$ | $p$ | $q u$ | $t$ | $w$ | $x$ | $y$ | $c h$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Vowel | ds - |  |  | vowel sounds - stretchy |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a | e | i | 0 | u | ay | ee | igh | ow |

## Vowel sounds - stretchy

| 00 | 00 | ar | or | air | ir | ou | oy |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Pure Sounds (ruthmiskin.com)

## Sound pronunciation guide

## ‘Same, same!’



## Teach something new...review, review review!

## Consonant sounds - stretchy

| $f$ | $l$ | $m$ | $n$ | $r$ | $s$ | $v$ | $z$ | sh | th | $n g$ <br> $n k$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Consonant sounds - bouncy

| $b$ | $c$ | $d$ | $g$ | $h$ | $j$ | $p$ | $q u$ | $t$ | $w$ | $x$ | $y$ | $c h$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Vowel sounds - bouncy |  |  |  |  | vowel sounds - stretchy |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a | e | i | 0 | u | ay | ee | igh | ow |

Vowel sounds - stretchy

| 00 | 00 | ar | or | air | ir | ou | oy |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Sounds + blending = word reading



## sat

## Virtual Classroom Set 1 sounds



## Virtual Classroom Pinny time



## How do I use the Virtual Classroom?

1. Set aside 10 minutes to watch a film with your child each day.
2. Find a quiet space for your child to watch the film on a laptop or tablet.
3. Praise your child as they join in with the lesson - make it fun!

The more they practise using these films, the quicker they'll learn to read.

## Practice at home



## Teaching letter formation

## Handwriting phrases for helping your child to form letters

This works best if your child practises for a short time every day.

1. Show the picture side and air-write as you say the phrase.
2. Ask your child to practise in the air with you.
3. Using a sharp pencil and sat at a table, encourage your child to have a go.
4. Praise your child for their efforts.
m Maisie, mountain, mountain
a round the apple, down the leaf
S slither down the snake
d round his bottom, up his tall neck and down to his feet
t down the tower, across the tower
$i$ down the body, dot for the head
n down Nobby, over his net
P down the plait and over the pirate's face
$g$ round her face, down her hair and give her a curl


Stretch: mmmmountain
Handwrite: Maise, mountain. mountoin

## Free Video Tutorials (ruthmiskin.com)

Read Write Inc. Phonics - Learning to read at home Parents films

The films below show parents and carers how we teach children to read and write with Read Write Inc. Phonics.
If your child is in a school that teaches Read Write Inc. or if you have bought a parent pack, the films will help you and your child practise together at home.

If you have a question for us, please get in touch via our Facebook or Twitter pages and subscribe to our YouTube channel.


## What can I do?

1. Use pure sounds rather than letter names.
2. Teach the picture names.
3. Practise reading sounds speedily.
4. Watch the Virtual Classroom films together.
5. Use the handwriting phrases to practise writing.

## Online resources available

Ruth Miskin Parents' Page:
https://www.ruthmiskin.com/parents/

Ruth Miskin Facebook:
https://www.facebook.com/miskin.education

Free e-books for home reading:
http://www.oxfordowl.co.uk/Reading/

## Teaching a Set 1 sound - in action



## Reading changes everything

Teach a child to read and keep that child reading and we will change everything.

## And I mean everything.

Jeanette Winterson

## Any questions?



