



Early Years Foundation stage Early Learning Goals	Key stage 1 National curriculum expectation	Key stage 2 National curriculum expectation
<p>Understanding the World ELG People and Communities Children at the expected level of development will-</p> <ul style="list-style-type: none"> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class 	<p>Religious Education is no longer a required part of the National Curriculum. RE at East Stour is taught through the 'Understanding Christianity' scheme with elements of the KCC syllabus woven in.</p>	

Believing			
EYFS	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
<p>Which stories are special and why? Which people are special and why?</p>	<p>Who is a Christian and what do they believe? (Christians) Who is a Muslim and what do they believe? (Muslims) Who is Jewish and what do they believe? (Jewish) What can we learn from sacred books? (Christians, Muslims and/or Jewish people)</p>	<p>What do different people believe about God? (Christians, Hindus and/or Muslims) Why is the Bible so important for Christians today? (Christians) Why is Jesus inspiring to some people? (Christians)</p>	<p>Why do some people believe God exists? (Christian and non-religious) What would Jesus do? Can we live by the values of Jesus in the twenty-first century? (Christians) What do religions say to us when life gets hard? (Christians, Hindus and non-religious)</p>



Expressing			
EYFS	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
<p>What places are special and why?</p> <p>What times are special and why?</p>	<p>What makes some places sacred? (Christians, Muslims and/or Jewish people)</p> <p>How and why do we celebrate special and sacred times? (Christians, Muslims and/or Jewish people)</p>	<p>Why do people pray? (Christians, Hindus and/or Muslims)</p> <p>Why are festivals important to religious communities? (Christians, Hindus and/or Muslims and/or Jewish people)</p> <p>Why do some people think that life is a journey and what significant experiences mark this? (Christians, Hindus and/or Jewish people and/or non-religious people)</p>	<p>If God is everywhere, why go to a place of worship? (Christians, Hindus and/or Jewish people)</p> <p>Is it better to express your beliefs in arts and architecture or in charity and generosity? (Christians, Muslims and non-religious)</p>

Living			
EYFS	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
<p>Being special: where do we belong?</p> <p>What is special about our world?</p>	<p>How should we care for others and the world, and why does it matter? (Christians, Muslims and/or Jewish people)</p> <p>What does it mean to belong to a faith community? (Christians, Muslims and/or Jewish people)</p>	<p>What does it mean to be a Christian in Britain today? (Christian)</p> <p>What does it mean to be a Hindu in Britain today? (Hindu)</p> <p>What can we learn from religions about deciding what is right and wrong? (Christians, Hindus and/or Jewish people and/or non-religious people)</p>	<p>What does it mean to be a Muslim in Britain today? (Muslim)</p> <p>What matters most to Christians and Humanists? (Christian and non-religious)</p> <p>What difference does it make to believe in ahimsa, grace, and/or Ummah? (Christians, Hindus and/or Muslims)</p>