East Stour Primary School Newsletter Friday 26 April 2024



Message from Mrs Fletcher

Welcome back to East Stour at the beginning of the summer term! Today, we would like to highlight and celebrate the fantastic parental engagement we are lucky to have in our school community.

Our recent parent/carer survey responses showed that an overwhelming number of respondents believe their child does well here at East Stour, that their child is happy and safe and that they would recommend this school. We are so proud of all our children and families here and value all feedback- the positive really does make our staff smile!

Why is Parental Engagement Important?

- Research shows that when parents are involved, students achieve higher grades, attend school more regularly, and are more motivated to learn.
- Regular interaction between parents and teachers helps ensure that both parties are aware of the students' strengths, challenges, and progress, leading to better support for the child's educational needs.
- Children whose parents are engaged often display better social skills and adapt more easily to school environments.
- Parental involvement helps cultivate a positive attitude towards education within children, setting a foundation for lifelong learning.
- When parents take an active role, children learn the importance of education and personal responsibility.

At East Stour Primary School, we are committed to fostering a supportive and collaborative environment where parental engagement is not just encouraged but celebrated. We believe that a strong partnership between home and school is key to providing the best educational experience for our pupils. Thank you all for your continued support and engagement.

Zana Fletcher Head of School

Best Class Attendance YTD

Oboes - 96.1 %



Ukuleles - 96 %



The class with the best overall attendance at the end of term will receive a reward!

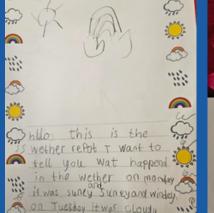
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Saxophones and Oboes

Year 1 have had a great start to term 5! In our Rainbow challenge time, the children have been thinking about spring and how that might look. We had our very own weather reporters in class writing weather reports and recording the weather. We thought about symmetry in art - drawing the other half of spring pictures and painted some beautiful blossom tree paintings.







Literacy

In Literacy we have been using lots of adjectives in our work and have introduced similes in our writing. In week 1, the children had to write clues about something linked to spring. We are continuing to work on our handwriting, capital letters, finger spaces and full stops.

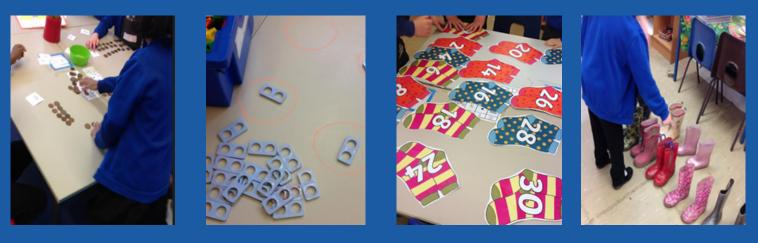
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Iitanic. I am hot like
a Steamy fire I am yelow
and orange like mangos and baranas. Iam flogting
what any cinc mange
and baranas. Lam Floating
high in the SKY With
the fluffy clouds
I help things below too
a TE You ceo i
grow. If you spend too
Much time with me you
might get Sunburnt.
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I am telow and Fluggy. I make a tweet sound. I grow from small to big. I hatch from an egg in a nest. I like to swim is a Pond. I am as relow as a sun. I like to eat seeds, I per Like Soft grass. I have a orang beek. What am i?

Saxophones and Oboes

<u>Maths</u>

In Maths we have explored mass, volume and capacity and the children loved using the water to make different amounts such as full, half full and nearly full. The children also used their estimating skills to guess how many cubes would fill different containers. This week, we have been counting in 2s and 10s, using Numicon, money and even wellies to support our counting.



<u>P.E.</u>

This term we are working on our ball skills and preparing for sports day by completing different athletic activities. We have been using different sized balls to control, catch and throw. We have been using the field to compete in teams practicing relay races, balancing games and ladder runs.







On Wednesday 27th March some children from years 3/4 went to an EKC football tournament. Everybody played really well and there was some great teamwork and communication! Several children wanted a turn in goal and there were some fantastic saves!

Great work everyone!





Butterflies



Last term the nursery children were able to watch the miracle of metamorphosis up close. The children found the whole process fascinating, as the caterpillars changed from tiny caterpillars to beautiful butterflies.



Carnival Festival Festival Menu IbTH may 2024

Ham French Bread Pizza Or

Cheese & Tomato French Bread Pizza

Chips Baked Beans Coleslaw

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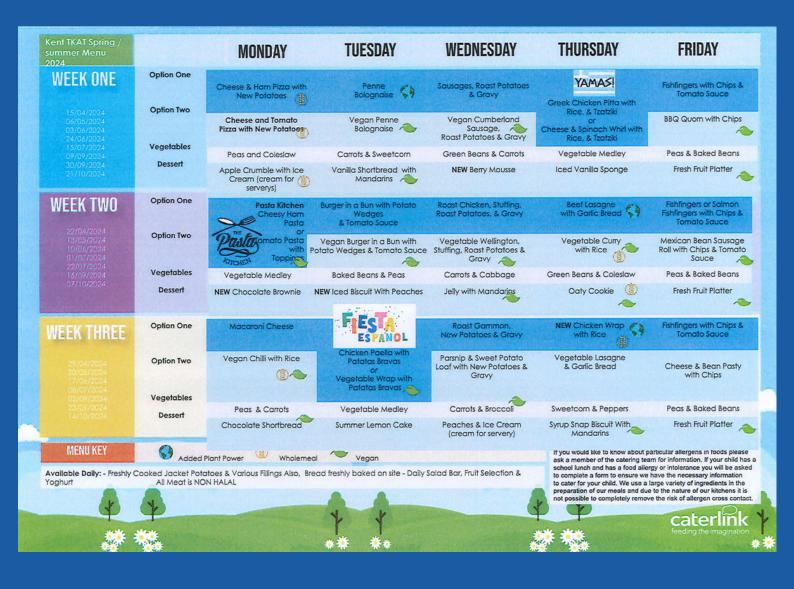
feeding the imagination

Mini Doughnuts & Fruit

Also available Jacket Potato & Filling, Bread, Salad Bar, Yoghurt & Fresh Fruit

New Menu

Please see below the new Spring/Summer menu







OSI COULD HELP YOU

OSI (Online Support and Intervention) is an online platform designed to help parents to learn tools and techniques to help their child (aged 5 to 12 years old) to overcome difficulties with anxiety.

Parents work through weekly online modules that contain videos, quizzes, and interactive worksheets. Parents are also supported by a weekly telephone/videocall appointment with a practitioner.

You can access OSI at a convenient time for you using any electronic device!







GET IN TOUCH:

Scan the QR code for more information on OSI.

If your child attends one of our schools, and you are interested in learning more about OSI and whether this is the right support for you, please email our team at: **EWTandESTenguiries@nelft.nhs.uk**

Best care by the best people

AFFOR:)ABLE REFURBISHED BICYCLES

BUY a BIKE

Pick up an affordable refurbished bike at our next bike sale event at Goldwyn School, Ashford (TN23 3BT). Bikes are fully serviced, clean and available in a variety of sizes.

DONATE a BIKE

Bike too small or sitting unloved gathering dust? Donate it to us and we'll find it a good home. If you need a replacement, we'll offer you a 20% discount on a more suitable refurbished bike.

BIKE SALE EVENTS

Goldwyn School, Ashford (TN23 3BT). Saturday 27th April (10.00-13.00). For more info email: info@CycleCommunity.org





School Term and Holiday Dates Academic Year 2023 - 2024

<u>School Term and Holiday Date</u> <u>Academic Year 2023/2024</u>

TERM 1 Staff Training Day Friday 1st September 2023 School closed to pupils

Start Monday 4th September 2023

Finish Friday 20th October 2023

TERM 2

Start Monday 30th October 2023

Finish Wednesday 20th December 2023

Staff Training Day Thursday 21st December 2023 School closed to pupils

<u>TERM 3</u>

Start Monday 8th January 2024

Finish Friday 9th February 2024

TERM 4

Start Monday 19th February 2024

Finish Thursday 28th March 2024

Bank Holiday Friday 29th March 2024, Monday 1st April 2024

TERM 5

Start Monday 15th April 2024

Finish Friday 24th May 2024

Bank Holiday Monday 6th May & Monday 27th May 2024

<u>TERM 6</u>

Staff Training Day Monday 3rd June 2024 School closed to pupils

Start Tuesday 4th June 2024

Finish Friday 19th July 2024

Staff Training on Monday 22nd July & Tuesday 23rd July 2024 School closed to pupils

School Term and Holiday Dates Academic Year 2024 - 2025

<u>TERM 1</u>

Staff Training Day Monday 2nd September 2024 and 25th October 2024 School closed to pupils

Start Tuesday 3rd September 2024

Finish Thursday 24th October 2024

TERM 2

Start Monday 4th November 2024

Finish Friday 20th December 2024

TERM 3

Start Monday 6th January 2025 Finish Friday 14th February 2025

TERM 4

Start Monday 24th February 2025

Finish Friday 4th April 2025

Bank Holiday Friday 18th April 2025

TERM 5

Start Tuesday 22nd April 2025

Finish Friday 23rd May 2025

Bank Holiday Monday 21st April 2025 Bank Holiday Monday 5th May & Monday 26th May 2025

TERM 6

Staff Training Day 2nd June 2025

Start Tuesday 3rd June 2025

Finish Friday 18th July 2025

Staff Training on Monday 21nd July & Tuesday 22nd July 2025 School closed to pupils.