



Home Learning Policy June 2022

Last Reviewed: June 2022 **Ratified by:** FGB **To be reviewed:** June 2023

Introduction

At East Stour we aim to develop an effective partnership between home and school and encourage pupils to link and extend their learning between the two.

Our approach to setting home learning is:

- To build on pupils' learning and help enable the class teacher and parent/carer to confirm that the child has an understanding of a subject / concept;
- To help develop a sense of self discipline in the child about completing home based learning;
- To encourage parental involvement in their child's learning;
- That there is an expectation by the teacher that home learning will be completed properly and on time by the child.

Our Aims

- To develop an effective partnership between East Stour and our parents and carers;
- To consolidate and reinforce basic skills, particularly in writing, reading, spelling and mathematics;
- To include or use resources for learning at home;
- To extend school based learning;
- To enrich the quality of pupils' learning;
- To encourage pupils, as they get older, to develop the confidence and self-discipline needed to study on their own, and prepare them for the requirements of secondary school.

Role of the Teacher

- To consider carefully how the home-learning set complements school learning;
- To consider carefully how the home-learning set enriches learning;
- To consider carefully how to make the home-learning set relevant and fun;
- To ensure that instructions concerning home-learning are clear to all pupils in the class;
- To respond to home learning so that it is helpful to all pupils.
- To ensure home learning is matched to ability

Role of Parents/Carers

- To provide a suitable place in which their child can do their home-learning;
- To help their child to organise home-learning routines and time management;
- To make it clear to their child that they value home-learning and support the school in explaining how it can help their learning;
- To encourage their child and praise them during home-learning;
- To offer advice and guidance but not complete work that their child should be doing.

Home-learning Timetable and Expectations

Our home-learning policy is designed to support pupils across all year groups in an age and stage appropriate way.

Home learning is set through the online application of 'SeeSaw'. Where families do not have access to SeeSaw, homework can be emailed or paper versions sent home. Our FLOs are available to support a family's specific needs. Homework is marked on Seesaw by giving a star rating, a like or a comment.

In nursery, we nurture a love of literature through encouraging parents to borrow books to read to their children at home. These can be changed on a daily basis. In addition, each term a selection of activities for the children are given. These activities are to be completed at home in any order. They are sometimes linked to the termly theme or are an opportunity to practice life skills.

In Nursery and Reception, children also have a termly grid and weekly Maths and English on Seesaw.

In Reception and Year 1, specific phonics books matched to the child's RWI group are sent home weekly. They are changed once a week to ensure fluency and to align with their weekly phonics sound. They are expected to read that book every day until they are fluent and they are changed every Friday. In reception, children may also have a phonics challenge.

In years 1 and 2, children in a RWI group will continue to have matched phonics books. Year 2 children who are "free readers" have their books changed daily from the guided reading books. Year 1 and 2 children have weekly spellings and number skills practice linked to learning in class.

In year 2, as the year progresses, the children will be sent home times tables to learn alongside the SeeSaw homework.

In years 3 and 4, children have weekly spellings and times tables practice. There may also be challenge activities, based upon work in class.

In years 5 and 6, children have daily reading and weekly spellings Times table practise. Other homework will be set weekly on Atom Learning. This could be on a variety of topics, including Maths, English and Science. There will be 1 or 2 pieces of homework set on Atom Learning every Friday.

Homework is expected to be completed by the following Friday. Points are awarded on Class Charts to children who complete homework tasks on time.

Spelling and Times Table tests take place every Friday.

Throughout the year, additional home learning may be set for targeted children. Years 1, 2, 4 and 6 may have additional homework linked to national phonics, times tables and SATs tests as required. Children with Special Educational Needs may receive personalised homework that may not follow the above.

There is an expectation that as part of their homework, children read every night for at least 20 minutes. There will be additional links for work available if more work is requested.

Homework will be set on a Friday in every class to be completed and completed for the following Thursday by the latest. Each week the children will have a spelling and tables check (if spellings/times tables were given as homework) and the results of this will be sent home.

Parents/Carers and home-learning

Parents and carers are key to supporting a child’s progress through the tasks set in home learning.

Parents and carers will be notified of our home-learning policy through the website, emails, letters, newsletters and parent-teacher meetings. Copies of the policy are available on request.

The completion of home learning will be discussed at parent-teacher meetings and within the pupil’s end of year report.

Pupils will be made aware of home-learning expectations by their new class teacher at the beginning of each academic year.

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Date agreed: June 2022