

Tracking the progress of Pupil Premium Pupils - Updated September 2019

The purpose of Pupil Premium funding is to ensure that schools have the capacity to focus on closing the achievement gap. Governors need to be aware of how this funding is spent and the impact it has made. The funding is not primarily ring fenced for these groups but the progress of these pupils must be tracked closely to ensure we close the achievement gap.

All schools are expected to add to their website, details about how much funding they receive, how this funding is being spent and the outcomes for pupils. This page on our school website clearly states how much funding we have had in recent years and currently. It also states how this money is being spent in order to ensure Pupil Premium children are making progress.

How much has been allocated to East Stour Primary School?

2014-15: £207,974
2015-16: £205,033
2016-17: £211,850
2017-2018:£187,497
2018-2019: £186, 920

The funding per pupil for 2019 - 2020 is as follows:

| Disadvantaged pupils | Pupil premium per pupil |
|--|-------------------------|
| Pupils in year groups reception to year 6 recorded as Ever 6 FSM | £1320 |
| Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority | £2300 |
| Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order | £2300 |

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| Service children | |
| Pupils in year groups reception to year 11 recorded as Ever 5 Service Child or in receipt of a child pension from the Ministry of Defence | £300 |

Allocations are made based on the school which the eligible pupil attends at the time of the January school census.

How has the Pupil Premium allocation for 2018-19 been used?

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| Pupil Premium Income | £186,920 |
| Pupil Premium curriculum expenditure | £2,290 |
| Pupil Premium Staff Costs | £241,190 |
| Pupil Premium CPD costs | £2,127 |

Expenditure of Pupil Premium funding for 2018-19

| Expenditure (Sept 2018 – July 2019) | | |
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| Activity and Resources | Cost | Impact |
| SLT Related: <ul style="list-style-type: none"> ● Seasonal Progress meetings with class teacher & SLT; focus on progress of vulnerable groups (to ensure closing of any gap) ● Any highlighted gaps in progress or attainment are acted upon and support is considered ● Focus on disadvantaged pupils participating in wider school life - and TA time to carry out ● Focus on cultural literacy and cultural capital for disadvantaged pupils. | £19,107 | Pupil progress meetings were held seasonally. SMT lead groups to review children and focus. Provision maps reviewed by the SEN team and reviewed x3 yearly - impact assessed. Curriculum supports children to have wider opportunities and develop cultural and sporting interests. Pupils assessed 3 times in the year - FFT data used to |

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| <ul style="list-style-type: none"> • Teachers and TAs are regularly updated with lists of Pupil Premium eligible pupils so they too can carefully track progress and target for additional support as necessary • SLT plan for nurture lessons and provision. | | <p>set individual pupil targets.</p> |
| <p><u>Outside agency support:</u></p> <ul style="list-style-type: none"> • Human Givens Therapy • David Archer Pastoral Music Group | <p>£14,060</p> | <p>The school is the natural environment where young people should feel supported and encouraged to seek help if and when they need it. Children have shown a better engagement in learning after participating in the groups.</p> |
| <p><u>Staffing:</u></p> <ul style="list-style-type: none"> • 1:1 and small group Speech and Language • TA support (daily intervention groups and support EYFS -Year 6) • Small group Numeracy and Literacy support, 1:1 support, Inclusion Staffing, Finance, Additional FLO hours, phonic booster groups/RWI 1:1. • Targeted KS1 TA support to focus on targeted pupils eligible for pupil premium funding, often pupils who are the most disadvantaged (ie SEN and PP) • 4 FLOs/HLTAs across phases support families and provide PPA cover across the phases • SLT member on behaviour each day • After school clubs - various clubs offering a variety of | <p>£208,023</p> | <p>A number of children have access to calming and focusing activities to develop a calm approach to learning in the classroom. Staff have been trained to engage and identify when children need further sensory circuits support to continue with classroom engagement.</p> <p>The FLOs have worked extensively with children and families to ensure that home/school transitions are smoother and attendance improves. An additional TA has worked to support children in KS1 and KS2 to fulfil their emotional potential so that assessed achievement can be fulfilled.</p> <p>Chill club has ensured that those children who are</p> |

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| <p>experiences.</p> <ul style="list-style-type: none"> • Staffing to run chill club. • 4 Helping hands support behaviour across the school and run nurture in the rainbow room. | | <p>struggling to manage their emotional well being can access the club on a daily basis for calm and nurturing activities.</p> <p>A restructure of staff during the year redefined job roles and expectations to meet the needs of our disadvantaged pupils.</p> <p>This club provides opportunities for vulnerable children to reflect and play quietly at lunchtimes. Opportunities to support emotional wellbeing are also found during the sessions, offering emotional support and coping strategies.</p> <p>All school-led clubs are free and provide all children including PP children with additional wider curriculum opportunities such as Homework club, drumming club, art club and move and groove.</p> |
| <p><u>Staff training/CPD:</u> Training in; Dyslexia(all staff), Social stories (whole staff), ASD champions (SEN assistant for inclusion), Clever Hands (TA), Lego therapy (TA), Attachment disorder training (whole school), Alternative pen (Teachers), Emotion coaching and the 5 point scale (whole school), Supervision training (SEN team, SLT, SMT), SCIP+ training (SMT, Helping HANDs,</p> | <p>£2127</p> | <p>Staff training has been a priority for creating an inclusive learning environment for all children.</p> <p>Thrive children are assessed and identified, developing individual, class or small group strategies. The approach</p> |

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| <p>SLT), SCIP training (TAs), Thrive training</p> | | <p>draws on recent advances in neuroscience, attachment theory and child development to provide a powerful way of working with children and young people. Making classrooms more inclusive through ASD Champions and meeting the academic and emotional needs of the children in the school, including the most vulnerable PP children.</p> |
| <p><u>Subsidising of:</u></p> <ul style="list-style-type: none"> ● Breakfast Club, After school club. ● Enrichment activities such as: school trips including residential, uniform, milk. ● Reading rewards | <p>£6080</p> | <p>Some families struggle to ensure that there is a calm, organised and nutritious start to the day for all their children. It is also a provision for working families. Financial support for PP families means that no child will be excluded from any school trip including the year 6 residential. Vulnerable children have been offered places in after school club to support the family afterschool time. The club also supports children from working families. All vulnerable pupils are offered milk at lunchtimes. When families have more than one child in school, providing uniform can be challenging. Vulnerable children in year 6 have had their 'purple jumper' bought for them.</p> |

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| <p><u>Attendance:</u></p> <ul style="list-style-type: none"> ● Awards/incentives/certificates <p>FLO time to support parents.</p> | <p>£96</p> | <p>Children have benefitted from incentives in school to attend on time and be punctual. Parents are supported with this through contact with the FLO.</p> |
| <p><u>Inclusion:</u></p> <ul style="list-style-type: none"> ● range of resources; Beanstalk Reading Programme, Social and Emotional books, 60 mindful minutes scheme, sensory circuits ● Increasing levels of parental engagement ● Subscriptions to boxall, language link | <p>£2194</p> | <p>The supportive volunteers provide consistent, one-to-one literacy support to our children who need additional support. The trained reading helpers give the children the support they need to improve their reading ability and confidence.</p> |
| <p><u>Total: £251,687</u></p> | | |

Evidence of Pupil Premium funding impact

End of Key Stage 2 results: Pupils eligible for Pupil Premium (23 pupils) achieving expected standard: “Working At Expectation”

| | East Stour Primary School | Kent FSM (provisional) | National all (provisional) |
|---|---------------------------|------------------------|----------------------------|
| Reading | 70.8% | 62.4% | 73% |
| Writing | 87.5% | 69.8% | 78% |
| Maths | 62.5% | 64.7% | 79% |
| English Grammar, Punctuation and Spelling | 79.2% | 62.8% | 78% |
| Combined (Reading, Writing and Maths) | 50% | 52.1% | 65% |

Pupils eligible for Pupil Premium (23 pupils) achieving above expected standard:

“Working At Greater Depth” (scaled score of 110 or more) / the higher standard.

| | East Stour Primary School | Kent FSM (provisional) | National all (provisional) |
|---|---------------------------|------------------------|----------------------------|
| Reading | 16.7% | 17.2% | 27% |
| Writing | 0% | 11.4% | 20% |
| Maths | 25% | 13.6% | 27% |
| English Grammar, Punctuation and Spelling | 20.8% | 19.1% | 36% |

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| Combined (Reading, Writing and Maths) | 0% | 4.6% | 10% |
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Attainment: Average Scaled Score at KS2 for Disadvantaged Pupils (23 pupils)

| | East Stour Primary School | Kent FSM (provisional) | National All (provisional) |
|---|---------------------------|------------------------|----------------------------|
| Reading | 101.9 | 102.1 | 104 |
| Writing | - | - | - |
| Maths | 103.4 | 102.1 | 105 |
| English Grammar, Punctuation and Spelling | 104.6 | 102.6 | 106 |

KS1 Disadvantaged Pupils Attainment - July 2018

Pupils eligible for Pupil Premium (179 pupils) achieving expected standard

| | East Stour Primary School | Kent FSM (provisional) | National all (provisional) |
|---------------------------------------|---------------------------|------------------------|----------------------------|
| Reading | 57.1% | 58.3% | 74.9% |
| Writing | 47.6% | 52.3% | 69.2% |
| Maths | 47.6% | 61.2% | 75.6% |
| Combined (Reading, Writing and Maths) | | | |

**Pupils eligible for Pupil Premium achieving above expected standard:
“Working At Greater Depth” / the higher standard.**

| | East Stour Primary School | Kent FSM (provisional) | National all (provisional) |
|---------------------------------------|---------------------------|------------------------|----------------------------|
| Reading | 14.3% | 12.6% | 25% |
| Writing | 14.1% | 5.9% | 14.8% |
| Maths | 9.5% | 10.1% | 21.7% |
| Combined (Reading, Writing and Maths) | | | |

Year 1 Phonics Screening Check 2018 - % who passed

| | East Stour Primary School | Kent Schools |
|---------------------------|---------------------------|--------------|
| Pupil Premium (13) | 30% | 65.8% |
| All pupils (57) | 61.4% | 81.7% |