

For Term 5, our topic is
**Water, Water
Everywhere!**



HOMEWORK:

READING - Children need to read every day. This needs to be recorded daily in their reading record and signed by a parent or guardian. Children are expected to bring reading records in to school everyday.

SPELLINGS & TIMES TABLES - Spellings are set weekly on Spelling Shed and times tables should be practised at home using any method that helps your child learn them (e.g. any online game, including Purple Mash).

All your child's logins can be found in their reading record book.

Dates for the diary:

23rd April - Women's World Cup Cricket Workshop

4th May - Bank Holiday

11th May - 14th May - KS2 SATS

19th May - Q&A session for Safety in Action and Howletts trips in Term 6

22nd May - Big Cat Sanctuary Talk

Our value this term is **OPTIMISM!**



This term, the Year 6s will be sitting the end of primary school SATs tests. The first three weeks of term will be focused on supporting the children with their learning in Maths, Reading, SPAG and Writing. This will help the children feel confident when sitting the SATs.

ENGLISH - For English this term, we will be studying the book 'Manfish: A Story of Jacques Cousteau' by Jennifer Berne. This story follows the life and work of well renowned diver and conservationist Jacques Cousteau. Throughout the unit, we will be building towards writing a multi-modal biography of Jacques.

GUIDED READING - This term we will be working on improving the speed of our reading while maintaining a good level of comprehension. We will be helping the children to understand different question types and how to answer them.

MATHS - In Term 5, we will be revising and practising our arithmetic skills, as well as covering statistics, shape and geometry. After our SATs tests, we will concentrate on consolidating our knowledge and skills through a variety of Maths projects

Banjos and Double Basses Information Leaflet Term 5

PE - This term in our PE lessons we will be continuing to learn the skills and techniques associated with Tag Rugby and Athletics.

HISTORY - This term in History, we will be studying Britain since 1945. We will be looking at each decade in detail with a particular focus on main events, fashion, music and technology.

MUSIC - Music this term will be focused upon female artists and composers. The children will experiment composing their own music. Towards the end of the term, we will be starting to delve into the songs of our end of year production.

ART - Our Art focus this term will be designing the front cover of our end of year production programme.

As part of celebrating Earth Day (22nd April) children will be learning more about Earth Day and why it is important to think more deeply about how we treat and protect the planet we call home.

On Friday 8th May, the children will be taking part in an STEM afternoon where they will be creating a fashionable outfit out of recyclable materials.

PSHE - We will be exploring many different topics, starting with Global Warming and Fairtrade, before moving on to exploring our feelings of anxiety and how to cope with these, as well as the power of negotiation.

R.E. - The religion we will be exploring this term and next is Islam. We will be exploring the questions: Does belief in Akhira (life after death) help Muslims lead good lives?